

Percent of Public School Eighth Grade Males Proficient or Better in Mathematics in 2000

National Percent = 29%*

ALPHA ORDER

RANK	STATE	PERCENT
34	Alabama	17
NA	Alaska**	NA
22	Arizona	24
36	Arkansas	15
31	California	19
NA	Colorado**	NA
4	Connecticut	36
NA	Delaware**	NA
NA	Florida**	NA
29	Georgia	20
34	Hawaii	17
17	Idaho	28
20	Illinois	26
5	Indiana	35
NA	Iowa**	NA
3	Kansas	37
26	Kentucky	23
37	Louisiana	14
6	Maine	34
15	Maryland	29
6	Massachusetts	34
14	Michigan	30
1	Minnesota	40
39	Mississippi	10
22	Missouri	24
2	Montana	38
6	Nebraska	34
27	Nevada	21
NA	New Hampshire**	NA
NA	New Jersey**	NA
37	New Mexico	14
15	New York	29
13	North Carolina	31
12	North Dakota	32
10	Ohio	33
27	Oklahoma	21
6	Oregon	34
NA	Pennsylvania**	NA
22	Rhode Island	24
33	South Carolina	18
NA	South Dakota**	NA
29	Tennessee	20
22	Texas	24
19	Utah	27
10	Vermont	33
17	Virginia	28
NA	Washington**	NA
31	West Virginia	19
NA	Wisconsin**	NA
20	Wyoming	26

RANK ORDER

RANK	STATE	PERCENT
1	Minnesota	40
2	Montana	38
3	Kansas	37
4	Connecticut	36
5	Indiana	35
6	Maine	34
6	Massachusetts	34
6	Nebraska	34
6	Oregon	34
10	Ohio	33
10	Vermont	33
12	North Dakota	32
13	North Carolina	31
14	Michigan	30
15	Maryland	29
15	New York	29
17	Idaho	28
17	Virginia	28
19	Utah	27
20	Illinois	26
20	Wyoming	26
22	Arizona	24
22	Missouri	24
22	Rhode Island	24
22	Texas	24
26	Kentucky	23
27	Nevada	21
27	Oklahoma	21
29	Georgia	20
29	Tennessee	20
31	California	19
31	West Virginia	19
33	South Carolina	18
34	Alabama	17
34	Hawaii	17
36	Arkansas	15
37	Louisiana	14
37	New Mexico	14
39	Mississippi	10
NA	Alaska**	NA
NA	Colorado**	NA
NA	Delaware**	NA
NA	Florida**	NA
NA	Iowa**	NA
NA	New Hampshire**	NA
NA	New Jersey**	NA
NA	Pennsylvania**	NA
NA	South Dakota**	NA
NA	Washington**	NA
NA	Wisconsin**	NA

District of Columbia

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Source: U.S. Department of Education, National Center for Education Statistics

"The Nation's Report Card, Mathematics 2000" (NCES 2001-517)

*There are four achievement levels: Below Basic, Basic, Proficient and Advanced. Proficient represents solid academic mastery for 8th graders. Students reaching this level have demonstrated competency over challenging subject matter, including subject matter knowledge, application of such knowledge to real-world situations and analytical skills appropriate to the subject matter. **Not available.